



Title: Kora Kerplunk's Travelling Tongue

Author: Emily S. Smith

Illustrator: Peter Olczyk

Publisher: Larrikin House

Target Age Group: 3-8 years

Key Curriculum Areas: Science, Social & Emotional Learning (SEL), English & HASS

SYNOPSIS

When Kora's tongue gets sick of licking yucky stuff and decides to run away - it travels around the world making friends and experiencing lots of amazing new flavours!

How will Kora convince her tongue to return and can she promise to stop licking gross things?

THEMES

Hygiene, Travel, Adventure, Tongues, Food & Forgiveness.

ABOUT THE AUTHOR

Emily S. Smith is a children's author, storyteller, book-lover and all-round nerd. She divides her time between writing for children, teaching in early childhood settings, and being the greatest aunt of all time (in her own opinion) to her nephews and niece. Emily is obsessed with language and its ability to connect people, create fantastical worlds, and explain ideas. She believes that words are magic and enjoys casting 'literacy spells'. Like a literary fairy-godmother who uses a pen for a wand, Emily wants to bring humour, fun and silliness into the lives and hearts of young children and their families.



ABOUT THE ILLUSTRATOR

Pete lives with his wife and two kids in the Highlands of Scotland. When he's not drawing, he's reading or telling stories, playing hide and seek or ticky or dodgeball, making tree swings or gardening. He likes coffee and spends a lot of time looking at things like plants, mountains, chairs, tins of mushy peas or the squidgy expressions on people's faces.



ACTIVITIES

BEFORE READING

Questions to ask:

1. What do you think this story might be about?
2. Can you point out the following features of the book?
(Spine, title, illustration, front page, back page, blurb, end papers).

DURING READING

Recognising rhyming words - Ask students to poke out their tongue when they notice the rhyming words on a selected page. (ACELA1439) (ACELT1585)

Recognising alliteration - Ask students to put up their hand when they notice any alliteration used in the story. (ACELA1439) (ACELT1585)

Clap the rhythm - On a selected page, students clap their hands along to the beat of the words. (ACELT1585)

Questions to ask:

1. What do you think will happen next?
2. How do you think Kora will solve her problem?
3. Have you ever licked anything gross?
4. What do you know about the tongue?
5. Can you make any connections to the story so far?
(ACELT1575) (ACELY1646) (ACELT1582) (ACPPS020) (ACPPS004)

AFTER READING

Questions to ask:

1. What did you enjoy most about the story?
2. Would you ever be like Kora Kerplunk? Why or why not?
3. What is another solution that you could think of that would solve Kora's problem?
4. Do you think that eating snot is bad for you?
(ACELY1646) (ACELT1581)



SUGGESTED ACTIVITIES:

1. Cloze passages: Choose a section of text and omit words. Students to fill in the blanks.

Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)

2. Character Profile: Students draw the characters in the story and write their name underneath each picture.

Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586)

3. Word Search: Create a word search using words from the text.

Curriculum links: (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007) (ACELY1653)

4. Retell Activities:

a. Create a table with the following headings: Setting (Where?) - Characters (Who?) - Problem (What?) - 1. In the beginning - 2. Next - 3. Then - 4. Finally - 5. Solution - 6. Lastly. Ask students to write or draw the order of events in the story.

b. Write short sentences which retell the story and jumble them up. Ask students to put them in the correct order.

Curriculum Links: (ACELT1578) (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007)

5. Acrostic Poem: Students choose a character from the story and write an acrostic poem.

Curriculum Links: (ACELY1651) (ACAMAM056)

6. Write a Blurb: Explore the existing blurb on the back cover. Explain the purpose of the blurb to the students and ask them to create their own blurb.

Curriculum Links: (ACELY1651) (ACELA1586)

7. Countries & Food: Make a list (or draw) each of the countries Kora visited and the foods that were available there.

Curriculum Links: (ACELT1578) (ACELT1580) (ACELT1831) (ACELY1651) (ACAMAM054) (ACAMAM056) (ACTDEP007) (ACTDEK004) (ACHASSI001) (ACHASSI002)

8. Tongue Tricks: Students create their own tongues using coloured paper or card to stick back into Kora's mouth. Tongues could be bent, rolled and folded like a concertina.

Curriculum Links: (ACELT1578) (ACELT1580) (ACELT1831) (ACELY1651) (ACAMAM054) (ACAMAM056) (ACTDEP007) (ACTDEK004) (ACHASSI001) (ACHASSI002)

9. Parts of the Tongue: Students can investigate the sensory areas of the tongue.

Curriculum Links: (ACELT1578) (ACELT1580) (ACELT1831) (ACELY1651) (ACAMAM054) (ACAMAM056)

10. Cooking Activities: Students create their own sushi, hamburgers, paella or any other delicious foods from the story. The class could host a multicultural feast and share it with the teachers for lunch.

Curriculum Links: (ACELT1578) (ACELT1580) (ACELT1831) (ACELY1651) (ACAMAM054) (ACAMAM056) (ACTDEP007) (ACTDEK004)



FURTHER INFORMATION & RESOURCES:

Emily S. Smith Links: <https://www.emilyssmithauthor.com/>
www.instagram.com/emily_s_smith_author

Peter Olczyk Links: <https://peteolczykillustrations.com>
www.instagram.com/pete_illustrations



To order copies of this title visit: www.larrikinhouse.com

Tongue Tricks

Using coloured paper or card, put Kora's tongue back in her mouth!



KORA KERPLUNK'S TRAVELLING TONGUE

ISBN: 9781922503206

PUBLISHER: Larrikin House

ORDER FROM: larrikinhouse.com

WRITTEN BY: Emily S Smith

Follow on:  @emily_s_smith_author

ILLUSTRATED BY: Peter Olczyk

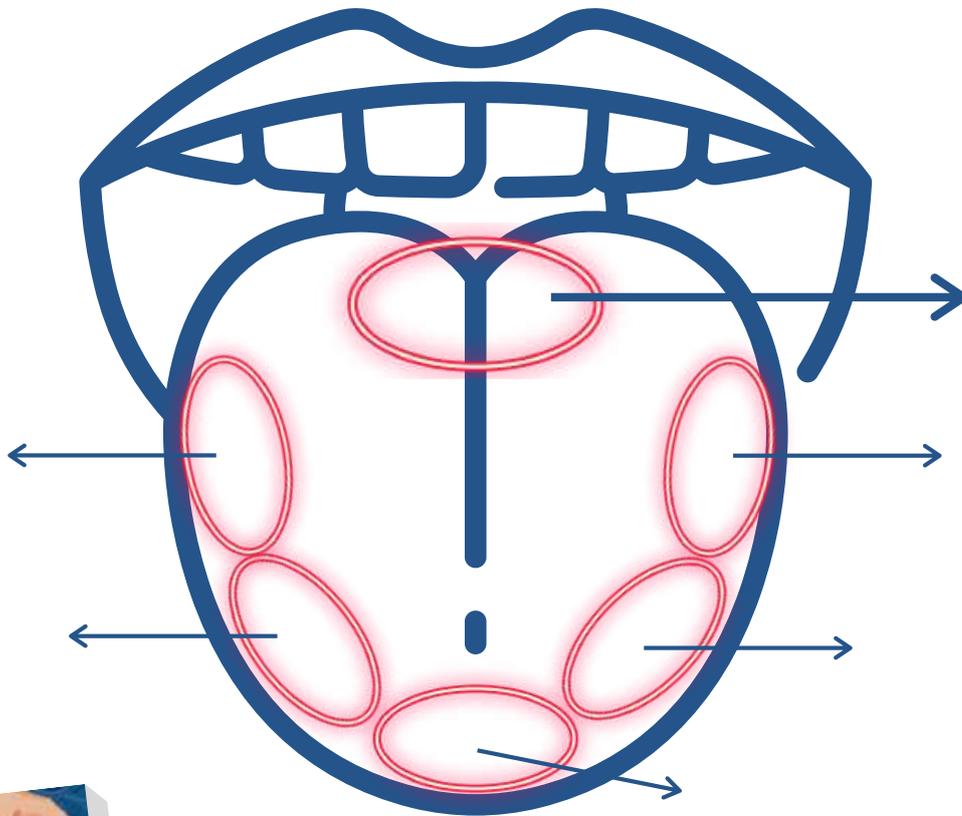
Follow on:  @pete_illustrations



Parts of the Tongue

Experiment: Place a cross in the box where you 'taste' each food, then label the 'tastes' below.

	Tip	Back	Edges
Lemon Juice (Sour)			
Coffee (Bitter)			
Sugar (Sweet)			
Salt (Salty)			



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